



Lorien Wood School

Overview of Curricular Themes: Lower School

The Shire: Pre-Kindergarten	Form One: Kindergarten and 1st	Form Two: 2nd and 3rd Grade	Form Three: 4th and 5th Grade	Watershed: 6th grade
<p>YEAR ONE God's Explorers: A-Z Adventures in God's Word and World. Exploring God's Word from Genesis to Revelation, children learn God's whole story for their lives.</p> <p>YEAR TWO The ABC's of God's Character Children will know who they are in light of who God is. Each week focuses on an attribute of God and corresponds with a letter and Bible story.</p> <p>Play is vital to growing children and is a major component of our class time. The classroom is set up with a variety of activities and learning centers (art, dramatic play, reading, math, science, music, large and small muscle development, etc.), permitting children to experiment with and explore the world around them.</p> <p>Each day is planned to include active and quiet periods, as well as child-selected and teacher-directed activities. All activities are developmentally appropriate for the age span of the children in the classroom. Our goal is to instill in each child a love of God, love of learning, and love of self and others.</p>	<p>YEAR ONE This is My Father's World My Father's World: Creation My Listening Ears: Created in God's Image All Nature Sings: Patterns and Classification The Music of the Spheres: Light and Darkness I Rest Me: Rhythms of Rest Of Rocks and Trees: Growing and Changing Of Skies and Seas: Creative and Caring</p> <p>YEAR TWO Real and Pretend Dinosaurs and Dragons: Digging for Truth Countries and Kingdoms: Discovering my Place The Christ and Christmas: Jesus is the Reason Citizens and Character: Discovering my Role Truth and Tales: The Greatest Story of All Angels and Fairies: Faith in the Unseen</p>	<p>YEAR ONE The American Adventure: A Pioneering Spirit The First Americans: Living with the Land The Early English Settlers: Surviving in a New World The Thirteen Colonies: Building a New Life The New Nation: Establishing our Identity The Push West: Seeking Adventure The Final Frontiers: Exploring the Unknown</p> <p>YEAR TWO The Heroic Quest: Living a Life of Virtue A Life of Virtue The Quest for Valor: Military Heroes The Quest for Reverence: Heroes Seeking Truth The Quest for Perseverance: Heroes Against all Odds The Quest for Beauty: Creative Heroes The Quest for Confidence: I can be a Hero!</p>	<p>YEAR ONE Jesus: Light of the World What is an Explorer? Shedding Light and Bringing Light Exploring Civilization: Central America and Mexico Exploring Culture: South America Exploring Ecosystems: Antarctica Exploring Populations: Central Asia Exploring Commerce: East Asia Exploring Change: Oceania Exploring Home: North America</p> <p>YEAR TWO Go Into All the World What is a Disciple? Creation and the Great Commission Disciple to the Middle East: Being a Peacemaker Disciple at Christmas: Celebrating Traditions in Europe Disciple to Northern and Western Europe: Cherish the Old and Explore the New Disciple to Eastern Europe and Russia: Breaking Down Walls Disciple to Africa: Sharing Influence</p>	<p>Integral Studies using Watershed Curriculum Definition of Watershed: 1. A geographic region that drains into a specific body of water. 2. A crucial point after which things turn in a different direction</p> <p>The integral curriculum during this year blends history, science, literature, art, music, and geography into the regional theme of the watershed region surrounding the Chesapeake Bay and Potomac River. A significant portion of instructional time is spent in the field.</p> <p>First Trimester: A Place Known: Pre-history -1600s A Place Discovered: 1600s -1700s A Place Transformed 1700s-1800</p> <p>Second Trimester: A Place Growing: 1800s-1850s A Place Torn: 1850s - 1880s A Place Remade 1880s-1940s</p> <p>Third Trimester: A Place Interconnected: 1940s - 21st Century A Place With You: Present Day A Place Restored: Present Day</p>



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Overview of Curricular Themes: Upper School

Form Four: 7th and 8th grade	Form Five: 9th and 10th grades	Form Six: 11th and 12th grades	Course Details:	Course Details:
<p>History of the World:</p> <p>YEAR ONE Ancient Through Medieval: The Creation of Cultural Identity Origins: Evolution and Creation</p> <p>Ancient Isrelites and Surrounding Cultures</p> <p>Building Empires: Greece, Rome, China</p> <p>The Medieval World</p> <p>East Versus West: A Study of the Crusades</p> <p>Exploration and Conquest: Europeans in Mesoamerica</p> <p>YEAR TWO Renaissance to the Present: The Formation of an Individual Identity Renaissance and Reformation</p> <p>Four Revolutions: The English Civil War, American Revolution, French Revolution, and Scientific Revolution</p> <p>Coloization: Africia and Asia in the 18th-20th Centuries</p> <p>Industrialization and Emigration</p> <p>Totalitarianism</p> <p>Current Issues and Ethics</p>	<p>American History:</p> <p>YEAR ONE We Hold These Truths: Foundations of Freedom to Titans of Industry in America</p> <p>Freedom from Tyranny: The 1750s - 1770</p> <p>Freedom Articulated The 1780s -1790s</p> <p>Freedom to Expand: The 1800s -1810s</p> <p>Freedom of Influence: The 1820s -1840s</p> <p>Freedom for All: The 1850s -1860s</p> <p>Freedom to Grow The 1870s - 1880s</p> <p>Freedom to Work: The 1890s -1900s</p> <p>YEAR TWO The American Project: War, Work, Wealth, and Walls</p> <p>Global Identity: The 1910s</p> <p>Identity of Gains and Losses: The 1920s and 1930s</p> <p>Identity of Sacrifice: The 1940s</p> <p>Identity of Home: The 1950s</p> <p>Racial Identity: The 1960s</p> <p>Individual Identity: The 1970s</p> <p>Political Identity: The 1980s and 1990s</p> <p>National Identity: The 2000s through Today</p>	<p>11th Grade: Modern World History</p> <p>Colliding Cultures: The Modern to Post-Modern Age Across the Globe</p> <p>12th Grade: Ancient History and Philosophy</p> <p>Articulating Antiquity: Classical Explorations of Philosophy, Literature, History, and Thinking</p> <p>High School Science</p> <p>Biology Chemistry Environmental Science Physics</p> <p>Biblical Studies</p> <p>In addition to our integral educational approach in which a Biblical Worldview is embedded in all courses, we also require in-depth exegetical Bible study. Students also memorize entire books of Scripture integral to Humanities' units.</p>	<p>Math Course Options:</p> <p>Track 1: Algebra 1 or Geometry Algebra 2 Personal Finance Statistics</p> <p>OR</p> <p>Track 2: Algebra 2 Trigonometry/Pre-Calculus Calculus (option for college credit) Statistics (option for college credit)</p> <p>Language Options:</p> <p>Three years of language is required. One year may count from the LW Form 4 Latin program.</p> <p>Language Options: Latin, German, French, Spanish, ASL</p> <p>Form 6 Options (only available to 11th and 12th grades): Greek, Hebrew, or additional language choice</p> <p>Semester In-depth Courses:</p> <p>US Government and Lawmaking American Church History Economics Career and Calling Art History World Church History Christian Literary Classics Rhetoric and Argumentation</p>	<p>Educational Internship:</p> <p>Every student will participate in at least one internship in an area of interest as determined in partnership with faculty and parents. The length of the internship will vary depending on experience and desired outcome.</p> <p>Service Hours:</p> <p>Students will complete approximately 30 service hours per year. These hours will be completed in service to the school community.</p> <p>Senior Capstone Project:</p> <p>Each senior is required to complete a capstone project and give an oral defense.</p> <p>Fine Arts:</p> <p>We believe the Fine Arts are integral to a comprehensive appreciation and understanding of God's world. We foster both skill and appreciation of the Arts through projects, studio art time, drama, private instrument and voice lessons, and small ensembles.</p>